

**Контрольна робота з англійської мови  
для учнів 9 класу**

**I рівень (8 балів)**

**Task 1. Choose the word which is the synonym of the word given. (0,5 p. each)**

**1. To apologize**

- A to improve
- B to entertain
- C to choose
- D to pardon

**2. Facility**

- A presence
- B origin
- C ability
- D idea

**3. Remarkable**

- A ideal
- B well – known
- C secret
- D piteous

**4. Sociable**

- A alert
- B negative
- C active
- D communicative

**Task 2. Choose the correct item. (0,5 p. each)**

1. Her house is very small and ..... .  
A cramped            B spacious            C large
2. Tidy up your room, it's so ..... !  
A bright            B messy            C dark
3. Mozart was a ..... musician.  
A talented            B talents            C talent
4. Helen Keller ..... read braille.  
A should            B could            C was

**Task 3. Choose the correct preposition. (0,5 p. each)**

**A) at                      B) in                      C) on**

1. The rooms \_\_\_\_ Ted's house are very small.
2. I have to be \_\_\_\_ the station in time.
3. We landed \_\_\_\_ a small airport.
4. My mother has been teaching \_\_\_\_ a college \_\_\_\_ London.

**Task 4. Decide what each of these friends might choose to eat: (0,5 p. each)**

**A Starters (all served with a roll and butter)**

- French onion soup
- Melon with ham
- Seafood salad

**B Main course (all with salad or cooked vegetables and your choice of potatoes)**

Steak with onions and pepper sauce  
Pan-fried cod with peas  
Chicken and mushroom pie  
Italian spaghetti with tomato sauce  
Jacked potato filled with cheese, ham or baked beans  
**C Desserts (Served with vanilla ice cream)**

Chocolate cheese cake  
Hot apple pie with real butter pastry  
Fruit salad

**D Drinks**

Mineral water (still or fizzy)  
Soft drinks (coke, lemonade etc.)  
Iced tea or coffee  
Fruit juice (orange, grape etc)  
Pot of tea or coffee

1. Sarah hasn't eaten all day and is cold and hungry. She loves red meat and wants a full three-course meal to help her get warm again.
2. Liz just wants a snack so she'll have a starter and something sweet to finish with. She can't eat any fish or milk products.
3. Ross is a vegetarian and also avoids fish and pasta. He's supposed to be on a diet so he won't have a starter. However he'd like a nice sweet dessert.
4. Tim always chooses something different from his friends. He's looking forward to a big meal that includes fish, meat, vegetables and something tasty to finish.

## ІІ рівень (12 балів)

**Task 1. Fill in the gaps with the correct forms of the verb (Present Simple or Present Continuous). (0,5 p. each)**

1. Right now I (**watch**) \_\_\_\_\_ a funny comedy. I usually (**watch**) \_\_\_\_\_ a lot of films.
2. Rickie (**be**) \_\_\_\_\_ my friend. We (**like**) \_\_\_\_\_ to talk together. Right now we (**talk**) \_\_\_\_\_ about school.
3. My father (**read**) \_\_\_\_\_ the newspaper every morning.
4. Jaime usually (**eat**) \_\_\_\_\_ cornflakes for breakfast, but today he (**eat**) \_\_\_\_\_ an omellette instead.
5. Alison and I (**study**) \_\_\_\_\_ for the exam. We (**not, want**) \_\_\_\_\_ to fail it!
6. Maria (**sing**) \_\_\_\_\_ in the band on Saturdays, and Oleh (**play**) \_\_\_\_\_ the guitar.
7. My uncle (**live**) \_\_\_\_\_ in Ternopil. I (**live**) \_\_\_\_\_ in Cherkasy.
8. My mum (**cook**) \_\_\_\_\_ dinner tonight. (**You, want**) \_\_\_\_\_ to eat with us?

**Task 2. Choose the correct item A, B, C or D to complete the text. (0,5 p. each)**

### A FIRST TIME FOR EVERYBODY

Joe stepped onto the aeroplane and was met by one of the cabin crew who showed him to his seat. This was his first flight and he was feeling quite nervous. His hands were (1)\_\_\_\_ slightly and he was breathing deeply. He walked along the (2)\_\_\_\_ of the plane and found his seat. Joe had spent a lot of time (3)\_\_\_\_ planning his holiday, given this was the first time he had been abroad. Sitting next to him there was an 8-year-old boy who also (4)\_\_\_\_ to be quite nervous. Joe knew he was quite good (5)\_\_\_\_ children, so he decided to try to calm the boy. After conversing with the boy for a few minutes, Joe produced some chocolate and gave it to him. The (6)\_\_\_\_ then became quite cheerful as he explained that he loved chocolate (7)\_\_\_\_ much. The man and the boy found that they (8)\_\_\_\_ well together as they chatted for the whole flight. Joe discovered that they were on the same return flight the following week, which pleased them both.

1	A moving	B trembling	C jumping	D rattling
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<b>2</b>	<b>A</b> corridor	<b>B</b> path	<b>C</b> lane	<b>D</b> aisle
<b>3</b>	<b>A</b> with	<b>B</b> to	<b>C</b> on	<b>D</b> at
<b>4</b>	<b>A</b> was	<b>B</b> appeared	<b>C</b> set	<b>D</b> showed
<b>5</b>	<b>A</b> at	<b>B</b> for	<b>C</b> with	<b>D</b> by
<b>6</b>	<b>A</b> young	<b>B</b> youth	<b>C</b> juvenile	<b>D</b> youngster
<b>7</b>	<b>A</b> too	<b>B</b> extremely	<b>C</b> so	<b>D</b> absolutely
<b>8</b>	<b>A</b> got on	<b>B</b> were	<b>C</b> got to	<b>D</b> got so

**Task 3. Read the text and choose the best answer (A–C) to complete the sentences (1–4).**

**(1 p. each)**

Today, millions of people want to learn or improve their English but it is difficult to find the best method. Is it better to study in Britain or America or to study in your own country?

The advantages of going to Britain seem obvious. Firstly, you will be able to listen to the language all the time you are in the country. You will be surrounded completely by the language wherever you go. Another advantage is that you have to speak the language if you are with other people. In Italy, it is always possible, in the class, to speak Italian if you want to and the learning is slower.

On the other hand, there are also advantages of staying at home to study. You don't have to make big changes to your life. As well as this, it is also much cheaper than going to Britain but it is never possible to achieve the results of living in the UK. If you have a good teacher in Italy, I think you can learn in a more concentrated way than being in Britain without going to a school.

So, in conclusion, I think that if you have enough time and enough money, the best choice is to spend some time in the UK. This is simply not possible for most people, so being here in Italy is the only viable option. The most important thing to do in this situation is to maximise your opportunities: to speak only English in class and to try to use English whenever possible outside the class.

**1. What is the article about?**

- A** How many people learn English.
- B** The best way to learn English.
- C** English schools in England and America.

**2. What is one of the advantages of going to the UK to learn English?**

- A** There are no Italians in Britain.
- B** You will have to speak English and not your language.
- C** The language schools there are better.

**3. What is one of the advantages of staying in your country to learn English?**

- A** The teachers aren't very good in Britain.
- B** You have to work too hard in Britain.
- C** Your life can continue more or less as it was before.

**4. People who don't have a lot of time and money should...**

- A** Learn English in Britain.
- B** Try and speak English in class more often.
- C** Go to Italy to learn English.

### **III рівень (10 балів)**

**Task 1. Complete the following text with the words below (use only half the words)**

**(0,5 p. each)**

*realising, dizzy, trouble, piece, background, reason, argument, control, matter, however, although, underground, part, recognising, check, cope, solve, disappointment, fuzzy, disturbance*

If the claims of the camera makers are to be believed, then every picture taken should be a winner. Automated film transport takes the film into the camera and then winds it on between frames; autoexposure ensures 'living colours and a perfect balance of tones' no 1) what the lighting conditions; while autofocus means you will never have to look at a 2) photograph ever again in your life. Strange, then, that so many people express 3) when they see their prints back from the processor.

The 4) for this is that good photography has little to do with the type of camera you use. It's just as easy to take a bad picture with an excellent camera as it is to take a good picture with even the most basic 5) equipment.

The tendency of many automated camera systems is to encourage users to confine their photography to the types of situation the automatics 6) with best. This often means centrally placed subjects the autofocus cannot confuse, with the sun positioned directly behind the photographer. 7), taking good photographs means 8) and then making the most of whatever it is your subject has to offer. The first part of this magic formula means really looking at your subject before pressing the shutter.

Look out, for example, for features to the side or in the 9) that would be better included or, just as important, excluded.

10) whether your subject is looking directly into the sunlight and is squinting as a result. A slight change of camera position might be all that is needed to improve your composition or finding some shade might be the answer.

**Task 2. Write down a composition (100 words). Choose one of the following topics: (5 p.)**

1. Write a story. It must begin with the following sentence:

*When the teacher walked into the room we were very surprised at his appearance.*

2. *Every culture has stories. Stories serve different purposes. Some entertain. Others teach history or help people understand their own culture. In many cultures, stories are used to teach the difference between right and wrong behaviours. What kinds of stories are traditional in your culture? Describe a story that teaches a lesson.*
3. *You have been asked to write about a memorable event in your life.*

- *Where and when did it happen?*
- *Who else was involved?*
- *How did you feel?*
- *What happened in the end?*

*What is the image of your country in the world? Can it be improved? How?*

**Контрольна робота з англійської мови  
для учнів 10 класу**

**I рівень (8 балів)**

**Task 1. Choose the correct answer. (0,5 p. each)**

1. The car \_\_\_\_\_ start. Would you mind pushing it?  
A shan't  
B can't  
C mustn't  
D wouldn't
2. He \_\_\_\_\_ hear footsteps running through the corridor.  
A has to  
B dare  
C needn't  
D could
3. Everyone is asleep. We \_\_\_\_\_ make a noise.  
A mustn't  
B needn't  
C couldn't  
D wouldn't
4. \_\_\_\_\_ I show you the way? – Oh, thank you.  
A Do  
B Will  
C Shall  
D Would

**Task 2. Choose the most suitable word or phrase to complete each sentence. (0,5 p. each)**

- 1) Mary stopped swimming and just.....on the surface.  
A) sank B) floated C) dived D) poured
- 2) Jack turned the last corner and.....for the finishing line.  
A) approached B) arrived C) waited D) headed
- 3) David was trying to.....another cyclist when he crashed.  
A) overpass B) overcome C) overtake D) overcharge
- 4) You have to.....the person with the ball until you catch them.  
A) chase B) rush C) jump D) drop

**Task 3. Circle the correct item. (0,5 p. each)**

1. \_\_\_\_ of their organizational structure, private schools are large free to manage their own affairs.  
A Due                    B Regardless                    C Despite
2. From my boyhood I have \_\_\_\_ at political life.  
A admired              B aimed                        C reason
3. After ten years in the House of Representatives, Buchanan planned to retire from \_\_\_\_\_.  
A politics              B policy                        C politician
4. He began to \_\_\_\_ law in Illinois in 1883.  
A fulfil                B do                            C practice

**Task 4. Choose the correct answer: (0,5 p. each)**

1. Where \_\_\_\_ now? - They are in the reading-hall.  
A do Laura's friends study

- B Laura's friends study  
C is Laura's friends studying  
D are Laura's friends studying

2. Bob said: "My father is in hospital".  
A Bob says that his father was in hospital.  
B Bob said that his father is in hospital.  
C Bob said that his father was in hospital.  
D Bob said that his father in hospital.

3. I \_\_\_\_ all afternoon. It's time for lunch now.  
A have been reading  
B has been reading  
C have being reading  
D has been read

4. You are standing too close to the camera. Can you move a little \_\_\_\_\_ away?  
A the farthest  
B farther  
C more farther  
D far

## ІІ рівень (12 балів)

**Task 1. Choose the most appropriate word from each pair for each space. There are two choices you do not need to use. (0,5 p. each)**

acute / acutely      colour / coloured      far/further      just / only      pleased / pleasing  
certain / certainly    early / earlier      Japan / Japanese    now/yet      young / youngest

One evening in the spring of 1936, when I was a boy of fourteen, my father took me to a dance performance in Kyoto. I remember only two things about it. The first is that he and I were the (1)\_\_\_\_\_ Westerners in the audience; we had come from our home in the Netherlands only a few weeks (2)\_\_\_\_\_, so I had not (3)\_\_\_\_\_ adjusted to the cultural isolation and still felt it (4)\_\_\_\_\_. The second is how (5)\_\_\_\_\_ I was, after months of intensive study of the Japanese language, to find that I could now understand fragments of the conversations I overheard. As for the (6)\_\_\_\_\_ (7)\_\_\_\_\_ women dancing on the stage before me, I remember nothing of them except a vague impression of brightly (8)\_\_\_\_\_ kimono.

**Task 2. Complete this text using these prepositions. There are two choices you do not need to use. (0,5 p. each)**

across    along    at    by    into    of    past    towards    under    with

Whenever I see a newspaper lying on the ground beside a door, I think of Fred. A few years ago, Fred had to travel to a meeting and his flight was delayed for several hours because of bad weather. (1)\_\_\_\_\_ the time he got to his hotel it was (2)\_\_\_\_\_ midnight. Once in his room, he felt really tired so he just undressed and got into bed. (3)\_\_\_\_\_ some point during the night, he had to get up and go to the bathroom. He wasn't really awake and it was very dark, but he could see a light (4)\_\_\_\_\_ the bathroom door, so he walked (5)\_\_\_\_\_ the light. He opened the bathroom door and went in. The bright light blinded him for a moment. As the door closed behind him, he vaguely wondered why there was a doormat on the bathroom floor. Facing him was another door (6)\_\_\_\_\_ a number on it. It was number 325. That was strange. Then he realized he wasn't in the bathroom. He was in the corridor. He turned to go back (7)\_\_\_\_\_ his room, but the door was locked. And he was naked. He heard voices

coming from the far end of the corridor. What was he going to do? Then he noticed a newspaper on the floor beside the door (8) \_\_\_\_\_ number 325.

**Task 3. Read the text below. Fill in the each gap with the one word which best fits each space (1-4). (1 p. each)**

### **Love to Hear Percussion**

Asheville dances to the beat of its own drum in more ways than one. (1) \_\_\_\_\_ you happen to be strolling downtown (2) \_\_\_\_\_ a Friday night, you'll no doubt get caught up in the spontaneous beat of the weekly drum circle at Pritchard Park.

Weather permitting, local drummers of all ages and talents gather every Friday evening to show off their (3) \_\_\_\_\_ skills. The energetic vibe usually attracts a crowd that dances up a storm. It's a tradition that's been shaping Asheville character for (4) \_\_\_\_\_ than a decade.

### **ІІІ рівень (10 балів)**

**Task 1. Translate into Ukrainian. (1 p. each)**

1. I keep my ideals, because in spite of everything I still believe that people are really good at heart.
2. One of the oldest human needs is having someone to wonder where you are when you don't come home at night.
3. I think that these difficult times have helped me to understand better than before how infinitely rich and beautiful life is in every way and that so many things that one goes around worrying about are of no importance.
4. I don't know anyone who has got to the top without hard work. That is the recipe. It will not always get you to the top, but should get pretty near.
5. Prejudices, it is well known, are most difficult to eradicate from the heart whose soil has never been loosened or fertilized by education; they grow firm there, firm as weeds among stones.

**Task 2. Write down a composition (110 words). Choose one of the following topics: (5 p.)**

1. Write a for and against essay with the title:

*Technology has caused a decline in traditional communication skills. Use the writing guide to help you.*

- Explain the meaning of the statement.
- Give points in favour of the statement.
- Give points against.
- Summarise and give your own viewpoint.

2. *Someone from another culture has come to live with you and your family for one year.*
  - What is the best way to help your visitor adapt to your family and your culture?
  - Would you teach this person about your family and your culture, or would you let the visitor find out for himself or herself?
  - If the visitor behaves inappropriately in your home or in public, what would you say or do?

3. *Imaging that you are to introduce Ukraine to a group of students from different countries. Write your speech in which:*

- *describe the most characteristic features of the Ukrainians;*
- *dwell on some customs and traditions;*
- *describe a Ukrainian custom you would like people from other countries to adopt;*
- *invite students to visit Ukraine. Give your reasons.*

**Контрольна робота з англійської мови  
для учнів 11 класу**

**I рівень (8 балів)**

**Task 1. Choose the correct item to complete the sentence. (0,5 p. each)**

1. That monument on the top of the hill \_\_\_\_\_ hundreds of years ago.  
A was building  
B had built  
C was built  
D have been built
  
2. They got to the airport on time \_\_\_\_\_ leaving home later than they had planned.  
A despite  
B in spite  
C despite that  
D in spite of that
  
3. Do you know where the ceremony is \_\_\_\_\_?  
A to hold  
B been held  
C being held  
D holding
  
4. They \_\_\_\_\_ the new building by October.  
A have finished  
B will have finished  
C are finished  
D are finishing

**Task 2. Fill in the blanks with the correct form of the verb in brackets. (0,5 p. each)**

Mrs. Thompson (1) ..... (walk) down the street, pushing her baby son in his pram. Suddenly, she (2) ..... (hear) someone calling her name. She (3) ..... (look) all around, but she couldn't see anyone she (4) ..... (know).

**Task 3. Choose the correct answer. (0,5 p. each)**

1. I'll have to buy \_\_\_\_\_ trousers.  
a. a                  b. a couple of            c a pair of            d. two
  
2. You'll be \_\_\_\_\_ your money if you buy that hat; you will never wear it.  
a. giving way    b. losing                    c saving                d. wasting
  
3. These trousers are too \_\_\_\_\_: I'll have to get a bigger pair.  
a. close            b. loose                    c. narrow              d. Tight
  
4. She wanted to buy a modern dress, she didn't want an old \_\_\_\_\_ one.  
a. formed            b. fashioned            c shaped                d. styled

**Task 4. Mark the correct variant. (0,5 p. each)**

1. Brian is .... next week because he's got a new flat.  
a. flying  
b. coming  
c. moving

- d. leaving
2. Ann was a ..... person and never opened her heart to anybody.
- kind
  - friendly
  - considerate
  - reserved
3. The boy ..... reading the story at a very interesting place when the phone rang.
- stopped
  - finished
  - ended
  - started
4. The doctor ..... us to visit Harry once a week.
- lets
  - allows
  - makes
  - forbids

## ІІ рівень (12 балів)

**Task 1. For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits for each gap. (0,5 p. each)**

Like tens of thousands of other people, I use public transport every day either to **get** to and from work or to go from one place to another. So I can (1) ..... myself as **a** frequent user of the transport system, and to be (2).....sometimes I'd (3)..... I wasn't.

I have to admit that there are times when it can be a very tiring and **frustrating** experience, (4)..... because of the way the other passengers behave. Some push **and** shove to squeeze in while others try to make their way to the doors in order to **get off**. And there I am, in a confined (5) ..... with lots of frantic people around me, having difficulty breathing.

Isn't it (6) ... the law to fill up buses with so many people? I believe that **there** should be (7)laws as to how many passengers should be allowed on a **bus**. **This may** sound a little unrealistic, but I have been on buses in potentially dangerous **situations**, where people have fallen on each other because they didn't have anything to hold (8)

A explain	B describe	C express	D illustrate
A simple	B real	C direct	D honest
A rather	B wish	C better	D like
A completely	B exactly	C mainly	D wholly
A room	B point	C location	D space
A against	B outside	C opposite	D off
A harder	B stronger	C bigger	D stricter
A from	B on	C onto	D up

**Task 2. Complete the sentences using the prepositions. (0,5 p. each)**

- We tried to speak ... him, but he did not want to listen ... us. He did not even look ... us and did not answer ... our questions.
- Your brother complains ... you. He says you always laugh ... him, never speak ... him and never answer... his questions.
- When I entered ... the room, everybody looked ... me with surprise: they had not expected ... me.

4. At the end ... the street she turned ... the corner, walked ... the bus stop and began waiting ... the bus.
5. My mother is afraid ... rats.
6. "What do you complain ...?" asked the doctor.
7. Don't enter ... the room.
8. What are you laughing ... ?

**Task 3. Rewrite the sentences in the passive form. (1 p. each)**

1. People have seen some unusual wild birds this winter.
2. Someone sent the e-mail containing the virus last Friday.
3. The committee is discussing the issue at the moment.
4. You must not leave mobile phones in the classrooms.

**III рівень (10 балів)**

**Task 1. You are going to read a newspaper article in which three people talk about their jobs. For questions 1-10, choose from the people A-C. The people may be chosen more than once. (1 p. each). Which woman**

1	started a company with others?	
2	feels her private life might suffer from her commitment to her job?	
3	is likely to do very well in the future?	
4	feels that others don't always recognise her qualities?	
5	says she values the input of others?	
6	has had varied experiences in one organisation?	
7	has not yet achieved her main ambition?	
8	is not self-confident about her own abilities?	
9	had the opportunity to carry out some research?	
10	is hoping to improve the lives of others through her present job?	

**A Carol Jackman, chef**

Jackman joined the restaurant, Cranberry, eight years ago as a waitress. She soon became restaurant manager before making the big leap into the kitchen. After working under head chef and owner Peter Godden's guidance, she rose to become under-chef. She may be shy and modest (she says she still has a lot to learn), but with her fabulous technique, great organisational ability and impressive creative instincts, her boss says she should go far. During her time at Cranberry, she has also had two children and she feels they have benefited from seeing a mother getting pleasure from her work.

**B Sarah Brookes, architect**

Brookes set up a business with two friends to design and build a community centre. They then won a competition run by the government to find out more about the effects of architecture on schooling. The firm is currently renovating a school in London. The design will allow flexible, adaptable classrooms and outdoor teaching. Brookes says they hope they will make a difference to the children's lives. Although there is no doubt about that, she worries that she doesn't always do so well fitting her work and her children into her day and that she often puts work first.

**C Monika Myles, TV Director**

Myles worked as a TV director for four years, then went on to make some award-winning documentaries. She starts filming this week on a big-budget drama for TV but her eventual dream is to make a full-length feature film. She wants to make films that have a message at the end of them. Because she is small and young-looking, she says people initially are unsure about what she is capable of. But when she sees a script, she has a vision and is able to translate it into a moving image. She acknowledges the fact, however, that film-making is also about a team putting their heads together to create a piece of art.

**Task 2. Write down a composition (120 words). Choose one of the following topics: (5 p.)**

**1. Write a for and against essay with the title: The growth of the air industry must be restricted to control global warming. Use the writing guide to help you.**

- *Describe the current situation.*
- *Give points in favour of the statement.*
- *Give points against.*
- *Summarise and give your opinion.*

**2. Love is the highest value of life**

**3. There are complaints that today's world is becoming less and less moral. Do you agree or disagree with this? What morals do you consider to be the most important? Should we be encouraging a more moralistic society?**